



## To the Point

From the Office of Educator Effectiveness and Leadership Development  
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Happy New Year. Your colleagues in the Office of Educator Effectiveness and Leadership Development at the South Carolina Department of Education are so thankful for the work you've done to support students so far this school year. As we begin the year, we are busy helping districts and teachers prepare for changes to teacher evaluation that will take effect in the 2018—19 school year.

Starting in fall 2018, implementation of the new [SC Teaching Standards \(SCTS\) 4.0 Rubric](#) will impact educators across all grade levels and content areas. The SCTS 4.0 rubric will allow educators to further refine instructional delivery and receive guidance needed to increase student achievement and promote professional growth and development.

**We welcome you to join members of the Office of Educator Effectiveness for the Expanded ADEPT Statewide Teacher Webinar on February 20, 2018, from 3:45–4:45 pm.** The meeting will provide additional details about the rationale, implementation, and supports available for teachers in the new Expanded ADEPT system. **Follow [this link](#) to register.** We need your support to ensure we are implementing a system that is meaningful, personalized to focus on each teacher's professional growth, and thoughtfully executed in schools across the state.

While some districts have already begun the implementation process, others are ramping up by exposing teachers and administrators to various components of the rubric. Below you will find best practice strategies that may be useful as you prepare for the new teacher evaluation system.

- Read over the rubric and find which indicators are most closely connected to the professional learning you're doing this year. How does the language reflect what's already happening in your classroom?
- Collaborate with colleagues in a similar content area or grade level. What do specific rubric indicators look like and sound like in your classrooms?
- If you mentor a new teacher or lead PLCs, begin to use language from the rubric descriptors to inform instructional feedback. How can you provide actionable feedback using language from the rubric?

For more information, please utilize the SCTS resources on the OEELD webpage, including the [powerpoint overview](#), [FAQ handout](#), and the crosswalk from [ADEPT Performance Standards to SCTS](#).